

Master's Program in Teaching Methods / English Language Track

16 July 2023

Overview

An MA in TESOL (teaching English to speakers of other languages) is an immensely rewarding academic pursuit. This degree entails teaching English as a daily source of communication, as well as instances where speaking English is a less common occurrence. Using a mix of research and experiential learning, students practicing a degree in TESOL are instructed to utilize a comprehensive approach to their pursuits. This MA in Teaching Methods / English Language Track will provide the candidates with a thorough introduction to current research, theory, principles and practices in English language teaching. It will enable them to acquire a range of practical skills for teaching English as a second/ foreign language, and will prepare them to engage independently and critically with current language teaching and research issues. It will give them the research skills they need to investigate language learning, and tools help them to reflect on their practice and develop their individual pedagogic. The core modules will allow the candidates to develop in-depth knowledge of approaches to second-language teaching, theories of second-language learning, research methods, and ways to analyse the linguistic systems of English for teaching purposes. This will give them a solid foundation of professional knowledge and expertise in preparation for a teaching placement and provide skills to continue your professional development. Our compulsory and optional modules and dissertation will allow the participants to connect this knowledge to specialist areas such as language assessment, the development of teaching materials and teaching English in a variety of contexts. They will also have four weeks of supervised teaching practice through our collaboration with MA programs in some British, American and international universities.

Duration:

Two years (full-time)

Number of Courses

- 9 courses (30 credits)
- Thesis (6 credits)

Teaching methods - what to expect

- Lectures
- Seminars
- Self-Study

We will use a delivery method that will ensure students have a rich, exciting experience from the start. Face-to-face teaching will be complemented and supported with innovative technology so that students also experience elements of digital learning and assessment.

Assessment

- Essays
- Language analysis tasks
- Oral Presentations
- Lesson planning tasks
- Dissertation

We will assess your performance on our required modules through essays, language analysis tasks, oral presentations and lesson planning tasks. We assess most of our modules through one 3,500-word essay per module, although assessment methods may vary depending on the modules you choose. You will also write a dissertation.

Employability / Careers

The skills and knowledge that you develop over the course of our MA will prepare you for a career in English language teaching, a research- oriented career, or a mixture of the two.

MA in Teaching Methods / English Language Track:

First Year	
Semester One	Semester Two
<ul style="list-style-type: none"> • TESOL Methodology ENGL6301 	<ul style="list-style-type: none"> • Recent Trends of TESOL Methodology ENGL6304
<ul style="list-style-type: none"> • TESOL Research: Theory and Practice-I ENGL6302 	<ul style="list-style-type: none"> • Research: Theory and Practice-II ENGL6303
<ul style="list-style-type: none"> • Theories of English Language Curriculum Analysis ENGL6305 	<ul style="list-style-type: none"> • Technology in TESOL ENGL6308
9 Credit Hours	9 Credit Hours
Second Year	
Semester One	Semester Two
<ul style="list-style-type: none"> • Assessment in TESOL Class ENGL6306 	<ul style="list-style-type: none"> • <u>One Elective Course:</u> <ul style="list-style-type: none"> ○ Comparative Linguistics ENGL6311 ○ Language & Social Interaction ENGL6314 ○ Research Seminar in English Language ENGL6315
<ul style="list-style-type: none"> • Educational Statistics ENGL6307 	<ul style="list-style-type: none"> • MA Project THES6309
<ul style="list-style-type: none"> • <u>One Elective Course</u> <ul style="list-style-type: none"> ○ Linguistics & Structure of English ENGL6312 ○ Translation ENGL6313 	<ul style="list-style-type: none"> • MA Project THES6310
9 Credit Hours	9 Credit Hours

خطة دراسة الماجستير في أساليب تدريس اللغة الإنجليزية

السنة الأولى	
الفصل الأول	الفصل الثاني
<ul style="list-style-type: none"> • منهجية تعليم اللغة الإنجليزية كلغة ثانية (ENGL6301) 	<ul style="list-style-type: none"> • اتجاهات حديثة في منهجية تعليم اللغة الإنجليزية كلغة ثانية (ENGL6304)
<ul style="list-style-type: none"> • ممارسات البحث في تعليم اللغة الإنجليزية: النظرية والممارسة الأولى (ENGL6302) 	<ul style="list-style-type: none"> • مناهج البحث: النظرية والممارسة الثانية (ENGL6303)
<ul style="list-style-type: none"> • نظريات تحليل المناهج اللغوية الإنجليزية (ENGL6305) 	<ul style="list-style-type: none"> • التكنولوجيا في تعليم اللغة الإنجليزية كلغة ثانية (ENGL6308)
<ul style="list-style-type: none"> • 9 ساعات معتمدة 	<ul style="list-style-type: none"> • 9 ساعات معتمدة
السنة الثانية	
الفصل الأول	الفصل الثاني
<ul style="list-style-type: none"> • التقييم في صفوف تعليم اللغة الإنجليزية كلغة ثانية (ENGL6306) 	<ul style="list-style-type: none"> • مقرر اختياري واحد : <ul style="list-style-type: none"> ▪ لغويات مقارنة (ENGL6311) ▪ اللغة والتفاعل الاجتماعي (ENGL6314) ▪ حلقة بحث في اللغة الإنجليزية (ENGL6315)
<ul style="list-style-type: none"> • الإحصاء التربوي (ENGL6307) 	<ul style="list-style-type: none"> • مشروع الماجستير (THES6309)
<ul style="list-style-type: none"> • مقرر اختياري واحد <ul style="list-style-type: none"> ▪ علم اللغة وقواعد اللغة الإنجليزية (ENGL6312) ▪ الترجمة (ENGL6313) 	<ul style="list-style-type: none"> • مشروع الماجستير (THES6310)
<ul style="list-style-type: none"> • 9 ساعات معتمدة 	<ul style="list-style-type: none"> • 9 ساعات معتمدة

Admission Requirements:

The following are required for a student to be accepted into the graduate program:

1. Having obtained a bachelor's degree in English Language from Gaza University, or its equivalent from a recognized university, with a minimum overall GPA of "Good" or its equivalent.
2. Passing the admission examination and personal interview.
3. Language proficiency tests: Providing internationally recognized language test results such as IELTS (International English Language Testing System), or TOEFL (Test of English as a Foreign Language).
4. The student must not have been expelled or disciplined by Gaza University or any other university.
5. The student must abide by the principles, rules, and philosophy of the university.
6. The student must adhere to any additional requirements for admission set by the Graduate Studies Committee after their approval by the Graduate Studies Deanship.

شروط الالتحاق

يشترط في قبول الطالب ببرنامج الدراسات العليا ما يأتي:

1. أن يكون حاصلاً على درجة البكالوريوس في تخصص اللغة الإنجليزية من جامعة غزة، أو ما يعادل هذه الدرجة من جامعة معترف بها، وألا يقل تقديره العام (التراكمي) عن تقدير "جيد" أو ما يعادل هذه الدرجة.
2. أن يجتاز الطالب امتحان القبول والمقابلة الشخصية.
3. اختبارات اللغة: تقديم نتائج اختبارات اللغة المعترف بها دولياً مثل اختبار الأيلتس (IELTS) أو اختبار توفل (TOEFL)
4. أن لا يكون الطالب مفصولاً فصلاً تأديبياً من جامعة غزة أو من أية جامعة أخرى .
5. أن يلتزم الطالب بمبادئ الجامعة، وقوانينها، وفلسفتها.
6. أن يلتزم الطالب بما قد يضيفه لجنة الدراسات العليا من شروط أخرى للقبول بعد اعتمادها من عمادة الدراسات العليا.

Admission Procedures:

1. Fill out the enrollment application through the university's website.
2. The minimum acceptance GPA is 70% in the Bachelor's degree.
3. Reservation fee of 40 Jordanian Dinars.
4. Submit an original certified copy of the following documents from the Ministry of Education and Higher Education: (High School Diploma, Bachelor's Degree, and Transcript of Grades).
5. Provide a copy of the national identification card.
6. Bring two passport-sized photographs.

إجراءات قبول الطلبة في برنامج الماجستير

1. يعبأ طلب الالتحاق عن طريق موقع الجامعة.
2. معدل القبول لا يقل عن 70% في البكالوريوس.
3. رسوم حجز مقعد 40 دينار أردني.
4. تقديم صورة طبق الأصل مصدقة من وزارة التربية والتعليم العالي لكل من (شهادة الثانوية العامة وشهادة البكالوريوس وكشف الدرجات).
5. احضار صورة عن الهوية الشخصية.
6. احضار عدد 2 صورة شخصية.

Course Description

TESOL Research: Theory & Practice I ENGL 6302

This course includes the principles of educational research, and it illustrates the various approaches used in this field. Writing reports, sample types, data collection instruments, citation using APA style, and research ethics are among the concern of this course.

The Aims of the Course

This course aims at:

- illustrating the main principles of educational research.
- discussing the main approaches used in scientific research.
- focusing on the principles of the mixed approach experiment design.
- handling the contents of the five chapters of a TESOL research.
- presenting examples of APA style citations.
- providing opportunities for students to write a proposal of a TESOL research.

The Outcomes of the Course

At the end of the course, students are expected to:

- be erudite in the main principles of educational research.
- remember the main approaches of scientific research.
- design a mixed approach experiment design tool.

TESOL Research: Theory & Practice II ENGL 6303

TESOL Research: Theory & Practice II focuses on the mixed approach research design, and it creates a comparison between the quantitative and qualitative approach methods. Data analysis using coding and grounded theory accompanied with writing the research report/proposal are illustrated, and opportunities are given for students to present examples of related M.A. theses.

The Aims of the Course

This course aims at:

- illustrating the characteristics of the mixed approach research design.
- creating a comparison between quantitative and qualitative approach methods.
- discussing the principles of coding and grounded theory.
- revising the steps of writing scientific research report/proposal.
- providing opportunities for students to present examples of related M.A. theses.

The Outcomes of the Course

At the end of the course, students are expected to:

- compare between quantitative and qualitative approach methods.
- transfer examples of educational qualitative data into quantitative one.
- summarize a TESOL M.A. Thesis.
- conduct a TESOL research project.

TESOL Methods ENGL 6301

This course revises the TESOL methodologies and presents the essential skills that a candidate needs to become specialized in this field. It provides a firm foundation for knowledge of TESOL methods, techniques and planning for instruction. The course focuses upon the characteristics of effective and creative teaching, and it provides opportunities for students to be involved in practical English lessons. In addition, it examines special problems in teaching English language for different level of students.

The Aims of the Course

This course aims at:

- presenting a vivid idea about the history of language teaching methods.
- discussing the various approaches of TESOL.
- analyzing the various skills of English language.
- exemplifying language skills teaching.
- illustrating the different types of lesson planning.
- providing opportunities for students to be involved in practical English lessons.
- discussing special problems of English language teaching.

The Outcomes of the Course

At the end of the course, students are expected to:

- summarize the characteristics of effective TESOL methods.
- design well form lesson plans.
- conduct various types of English lesson activities effectively.
- evaluate English lessons.
- suggest suitable solutions for English language teaching problems.

Recent Trends of TESOL Methods ENGL 6304

This course is a practical one. It discusses the latest development related to teaching English and invites students to study and analyze current TESOL research and master theses in terms of: the objectives of learning, school curriculum, learning and teaching methods, learners' characteristics and teachers' attitudes and beliefs. It illustrates topics of English language teaching and tries to exhaust all areas of research related to that topic. And across multiple micro-teaching opportunities, students are guided to apply their knowledge of both content and pedagogy.

The Aims of the Course

This course aims at:

- presenting latest research papers' conclusions and recommendations.
- conducting English lessons' activities in the lights of new research recommendations.
- evaluating examples of different lessons' procedures.

The Outcomes of the Course

At the end of the course, students are expected to:

- remember the recommendations of latest research.
- implement the recommendations of new research in TESOL.
- conduct a micro teaching activity.
- evaluate a peer micro teaching activity.

Theories of English Language Curriculum Analysis ENGL6305

The course sheds the lights on the different types of educational curricula and their evaluation theories. It discusses the various types of student's needs and highlights the learning outcome through discussing the language teaching principles. The course, also, includes analysis of Palestinian English Textbooks.

The Aims of the Course

This course aims at:

- presenting a clear idea about the different types of educational curricula.
- discussing the steps of construction English curricula.
- illustrating the evaluation theories of educational curricula.
- revising the various types of student's needs.
- highlights the language teaching principles.
- providing opportunities for students to analyze Palestinian English Textbooks.

The Outcomes of the Course

At the end of the course, students are expected to:

- remember the different types of educational curricula.
- design a plan for constructing an English language curriculum.
- differentiate between the various types of students' needs.
- list the language teaching principles.
- Evaluate a Palestinian English language Textbook.

The Thesis (THES6309+THES6310)

The purpose of this course is to provide opportunities for the whole candidates to tackle a specific research problem. Each candidate should select a specific topic and adopt appropriate procedures for data collection and analysis that help solve a teaching problem and suggest workable teaching procedures. The graduate student will work with an advisory committee. Upon completion, the thesis must be defended by the student in a special session and evaluated and approved by a viva voice committee.

The Aims of the Course

This course aims at:

- providing opportunities for the whole candidates to tackle a specific research problem.
- encouraging students to construct a good tool
- motivating students to adopt appropriate procedures for data collection and analysis.
- guiding students throughout the different stages of their projects.
- inviting students to defend their theses.

The Outcomes of the Course

At the end of the course, students are expected to:

- conduct an acceptable scientific research project.
- defend their theses.

Educational Statistics ENGL6307

This course includes practical introduction about models of data, testing hypotheses, examining the assumptions, and explanatory relations. It provides vivid introductory in using quantitative and qualitative methods in various educational topics using the SPSS Program. Students will be exposed to the fundamental concepts and procedures of descriptive and inferential statistics. They will develop competence in reading and understanding statistics topics from sources such as texts, dissertations, journals, or technical reports.

The Aims of the Course

This course aims at:

- presenting various types of parametric and non-parametric statistical techniques.
- presenting the role of descriptive and inferential statistics as part of quantitative research methodology.
- demonstrating the usefulness of descriptive and inferential statistics as part of quantitative research methodology.

- describing quantitative results using descriptive statistics.
- describing qualitative results using descriptive statistics. using inferential statistics to test hypotheses.
- providing training opportunities for using the SPSS Program.

The Outcome of the Course Outcomes

At the end of the course, students are expected to:

- distinguish between parametric and non-parametric statistical techniques.
- use the SPSS program for classifying and describing data, as well as for inference.
- retrieve information about statistical procedures.
- compare statistical procedures for different purposes.
- carry out basic statistical analyses of research data.
- choose appropriate statistical methods according to circumstances.

Assessment in TOSEL Class ENGL6306

This course describes in-depth the importance of language assessment, and it sheds light on the differences between assessment and evaluation. The course discusses how information about language skills can be collected and quantitatively and qualitatively analyzed. In addition, different types of test are illustrated and the characteristics of a good test are reviewed. Moreover, opportunities for students to construct a table of specifications and valid reliable test are provided.

The Aims of the Course

This course aims at:

- Illustrating assessment and evaluation definitions.
- Discussing the various methods of collecting data about the four language skills.
- Describing the various types of questions.
- Focusing on the different types of tests.
- Illustrating the contents of table of specifications.
- Providing students with opportunities to construct a good test.
- Encouraging students to evaluate tools of M.A. theses.

Course Outcomes

At the end of the course, students are expected to:

- use appropriate classroom assessment strategies and techniques.
- apply useful assessment and evaluation techniques which create a dynamic classroom situation.
- construct a valid and reliable English language test.
- evaluate M.A. theses' tools.

Technology in TESOL Class ENGL6308

This course introduces an overview of technology based on teaching and provides opportunities for training students in the effective use of technology. It is designed to help English language teachers acquire and maintain foundational knowledge and skills in technology for professional purposes through hands-on experiential learning with a range of technologies.

The Aims of the Course

This course aims at:

- presenting various models and programs of recent technology that can be used in teaching

- training students in using various models and programs of recent technology.
- integrating modern technology and the use of internet in teaching.
- enhancing students' creativity and productivity in using technology in teaching.
- implementing curriculum plans that include methods and strategies for applying technology to maximize students learning.
- developing a teaching unit that incorporates one or more of the technologies that students have learned throughout the course.

The Outcomes of the Course

At the end of the course, students are expected to:

- apply technology in their English language classes.
- remember various technological programs that can be used in teaching.
- understand the concept of language teaching in the 21st century based computer-assisted language learning (CALL).

Comparative Linguistics ENGL6311

The aim of the comparative study of languages is to describe existing similarities and differences of various languages; phonologically, morphologically, semantically, syntactically and grammatically, for the purpose of finding out a remedy to overcome difficulties English language learners face, with a main focus on the Arabic and English languages. The course raises issues related to cross-cultural interaction between the two languages. Also, the course discusses Contrastive Analysis Hypothesis, Inter-language theory, Error Analysis and their influence in understanding the many approaches which a second language learner uses.

The Aims of the Course

This course aims at:

- discussing the relationships or correspondences between two or more languages.
- discovering whether the languages have a common ancestor.
- identifying the interference between Arabic and English.
- enhancing students' skills which help them be aware of the pedagogical exploitation of comparative linguistics.

The Outcomes of the Course

At the end of the course, students are expected to:

- tell whether and how the languages have a common ancestor.
- be fully aware of the existing similarities and differences between English and Arabic.
- explain the ambiguity of some English and Arabic structures.